Year 1 Overview - Foundation Subjects 2024-25

Year 1	Autumn Term		Spring Term		Summer Term	
History	**Living memory transport 20th and 21st century** How have journeys changed over time?		**Florence Nightingale 1820-1910** How did Florence Nightingale change and develop the nursing profession?		**Flight 1903** What made these three flights so famous? Louis Bleriot's flight 1909 (English Channel), Amelia Earhart's flight 1932 (Atlantic) and Apollo 11 1969 (the moon).	
Geography	**Local Area** What kind of area is my school in?		**UK** What is the UK's weather like?		**Fieldwork** How can we improve our school environment?	
Science	**Seasonal Change (ongoing – link with geography)** How do seasons change throughout the year?					
	Biology: Animals, including humans How do I use my body?	**Chemistry: Everyday materials** What are the properties of different materials?	**Biology: Plants** What makes a plant a plant?		**Biology: Animals, including humans** In what different ways can we group animals?	
PE	**Fundamentals** Why are different jumps used within PE and sport? Why is it important to be able to jump effectively?	**Fitness** How can you develop fitness? What can you do to make body and mind healthy?	**Games – striking and fielding ball skills** This half term will predominantly focus on children using their hands to manipulate/send and receive a ball.	**Games – invasion, sending and receiving** This half term will predominantly focus on children using their feet to manipulate/ send and receive a ball.	**Athletics** Children will be exposed o a variety of athletic activities that consolidate the fundamental movement skills previously taught.	**Target Games / net and wall** How can you develop accuracy and power to be able to throw a ball towards a target effectively?
	Gymnastics	**Team building**	**Dance** How can we make a dance routine interesting and exciting?	**Striking and fielding**	**Invasion games** What skills do you need to develop to be able to play an invasion game?	**Yoga** Can we discover ways to connect our body and our mind through exercise? What activities/techniques do we need to relax?
Music	**Finlandia** How can music express a story?	**Transport** How can music be used to represent transport?	**Superheroes** How can music be used to represent superheroes?	**Animals** How can music be used to represent animals?	**Under the Sea** How can music be used to depict the sea?	**World Music Heritage** How is music different around the world and how has it changed over time?
Computing	**Beebot Explorers** Can you code a robot?	**Digital Painting** How do I used technology to create artwork?	**Just Dance** Can you code a dance routine?	**Clean Water** Why should everyone have clean water?	**Wildlife Data** What wildlife lives around school?	**Technology around us** What is technology used for?
Art	**Pencil Drawing** How do artists create a still life drawing?		**Painting** How do artists create a still life painting?		**Sculpture** How do artists create a sculpture?	
DT	**Fruit – cooking and nutrition** What is a fruit and where do they come from?		**Free standing structures** Can I design, make and evaluate a new desirable playground for my local community to promote inclusion and physical wellbeing in young people?		**Sliders and Levers – mechanisms** Can I design, make and evaluate a moving book to retell a traditional tale to share with a reception class?	

Year 2 Overview - Foundation Subjects 2024-25

The Rivers CofE Academy Trust

Year 2	Autumn Term		Spring Term		Summer Term		
History	**Great Fire of London (1666)** What was the legacy of the Great Fire of London?		**Titanic (1912)** What was the lasting legacy of the Titanic disaster?		**Queen Victoria (1837-1901) and Queen Elizabeth (1952-2022)** How have the monarchs influenced our everyday life?		
Geography	**Our Wonderful World** What can a map of the world tell us?		**Comparison of places** Is the coast of the United Kingdom the same as the coast of Australia?		**Hot and cold places** What is it like to live at the Earth's poles and equators?		
Science	**Biology: Animals, including humans** How and why do I look after my body?	**Chemistry: Everyday materials** Why are different materials used to make different things?	**Biology: Living things and their habitats** Why do animals and plants live where they live? (Part 1)	**Biology: Plants** How do plants grow? (Part 2)	PLANTING	**Biology: Living things and their habitats** Why do animals and plants live where they live? (Part 2)	**Biology: Plants** How do plants grow? (Part 2)
PE	**Fundamentals** Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.	**Fitness** Are you able to improve your fitness in lots of different ways? Why is it important to keep our body and mind healthy?	**Gymnastics** Can you create a gymnastic sequence, using newly-learnt gymnastic skills?	**Games – net and wall** What skills will you need to be able to keep getting the ball over the net?	**Athletics** Can you use a variety of skills to take part in athletic activities?		**Target Games / net and wall** Can you use your throwing skills to play in a variety of target games?
	Team building Pupils develop their communication and problem-solving skills. Pupils work individually, in pairs and in small groups.	**Ball skills: striking and fielding** Pupils develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.	**Sending and receiving / invasion** What skills do you need to develop to be able to send and receive a ball?	**Striking and fielding** Learn how to play against an opponent and be able to hit the ball over a net.	**Dance** Create a short dance phrase with a partner to express an idea, mood or feeling with clear changes of speed on the theme rainforest.		**Yoga** Can we discover ways to connect our body and our mind through exercise? What activities/techniques do we need to relax?
Music	**The Nutcracker** How can music express a story?	**On This Island** What are the features of traditional music in the British Isles?	**The Orchestra** What is an orchestra?	**Gospel** What is gospel music?	**Africa** How can we represent African animals through music?		**World Music Heritage** How is music different around the world and how has it changed over time?
Computing	**Fundamentals in coding** How can you create a computer program?	**Art Attack** Can I take and edit my own photographs?	**Robot Algorithms** Can you navigate a robot to overcome obstacles?	**Computer Museum** How has technology changed over time?	**Communicating** How do we use technology to communicate?		**Investigators** How can I use data to track sustainable recycling?
Art	**Collage** How does Megan Coyle create tone in her collage pictures?		**Pencil Drawing** How can we make a representation of the artwork of Giuseppe Arcimboldo?		**Painting** How can we use Giuseppe Arcimboldo's style to influence our paintings?		
DT	**Vegetables – Cooking and Nutrition** What is a vegetable and how can I use a vegetable?		**Wheels and Axles - Mechanisms** Can I design, make and evaluate a stable vehicles for a rural family to transport water over large distances?		**Templates and Joining – Textiles** Can I design, make and evaluate a glove puppet for themselves to promote mental health through role play?		

Year 3 Overview - Foundation Subjects 2024-25

The Rivers CofE Academy Trust

Year 3	Autumn Term		Spring Term		Summer Term	
History	Stone Age (15000-2500BC) What was the significance of farming on the stone age way of life?		**Ancient Egypt (3100BC-800BC)** What were the similarities and differences between the Egyptian civilization and Britain?		Bronze Age (2500BC-1200BC) and Iron Age (825BC-AD43) How did the introduction of bronze and iron lead to change?	
Geography	**UK** Are all parts of the UK the same?		**Urban growth and migration** What is it like to live in a fast-growing city?		**World's resources – fieldwork** Where does our fresh fruit come from?	
Science	**Biology: Animals, including humans** How do skeletons and muscles grow?	**Chemistry: rocks** What are the differences between rocks, fossils and soil?	**Physics: light** How does light travel?	**Biology: plants** What are the parts of a flowering plant and how do they change as they grow?	**Physics: forces and magnets** How does magnetic force work?	
PE	**Fundamentals** Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.	**Fitness** Take part in a range of fitness challenges testing and recording their scores. Learn about different components of fitness: speed, stamina, strength, coordination, balance and agility.	**Invasion games – football** To apply defending and attacking principles and skills in a tournament.	**Invasion – Tag rugby** To apply defending and attacking principles and skills in a tournament.	**Athletics** What skills will you need to develop in order to compete in a variety of athletic events?	**Net and wall – tennis:** Play games/matches independently following the rules of the game and work collaboratively with a partner and compete against others.
	Net and wall ball skills Develop their accuracy and consistency when tracking a ball. Explore a variety of throwing techniques and will learn to select the appropriate throw for the situation.	**Dance** Create dances with a partner and in small groups in relation to an idea including historical, cultural and scientific sources.	**Gymnastics** Pupils will create a balancing routine with a partner, exploring matching and contrasting sequences and also incorporating a range of equipment; whilst understanding the importance of respectful feedback when doing so.	**Invasion – hockey** Play uneven and even sided games and learn how to score points in these types of games and how to play to the rules.	**Invasion - dodgeball** Work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards teammates.	**Striking and fielding - cricket** Play games/matches independently following the rules of the game and work collaboratively with a partner and compete against others.
Music	**Connect It** How can music express a story?	**Ballads** What is a ballad?	**Whole class instrument tuition**		**Jazz** What is jazz music?	**World Music Heritage** How is music different around the word and how has it changed over time?
Computing	**Sequencing sounds** Can you code a music sequence?	**Be Internet Smart** How can I be internet smart?	**Events and actions in programs** What are the different ways I can trigger data?	**Branching database** How can we organise data?	**Animation** Can you create a stop animation?	**Connecting computers** How are computers connected around the world?
Art	**Drawing** How does Mariusz Kedzierski successfully draw a face in proportion?		**3D Sculpture** How do we, as artists, combine a range of mediums to create a detailed 3D face sculpture?		**Painting** How can my painting be inspired by a specific art style?	
DT	**Levers, Linkages and Pneumatics - mechanisms** Can I design, make and evaluate a decoration using a moving mechanism?		**Carbohydrates – cooking and nutrition** What is a carbohydrate? Can I design, make and evaluate a healthy, well balanced flat bread sandwich?		**2D shape to 3D project - textiles** Can I design, make and evaluate a repurposed product from a second-hand pillowcase to promote a sustainable culture?	
MFL	**Introductions to the language – sentence structures** Can I explore and start to use another language?		**Animals – broadening vocabulary** Can I add adjectives to my sentences to make them more interesting?		**Sports – personal opinions and justifications** Can I say what I think about different sports?	

Year 4 Overview - Foundation Subjects 2024-25

The Rivers C of E Academy Trust

Year 4	Autumn Term		Spring Term		Summer Term	
History	Greeks (776BC-146AD) How did Ancient Greece influence the modern world?		Romans (AD43-410) How did the Roman occupation change Britain?		Anglo Saxons, Scots and Vikings (450-1066) How did the power struggle between the Anglo Saxons and Vikings shape Britain?	
Geography	**Volcanoes / tourism** What is it like to live in and visit a volcanic region?		**World's biomes** What are the world's biomes like?		**Rivers** How does a river change from source to mouth?	
Science	**Biology: Animals, including humans** How does the digestive system work?	**Physics: sound** How is a sound made and how does it travel?	**Physics: electricity** How does an electrical circuit work?	**Chemistry: states of matter** What happens to a material when it changes between a solid, liquid or gas?		**Biology: living things and their habitats** How can we classify living things?
PE	**Gymnastics** Can you perform a sequence, with a partner, using a range of quality movements?	**Fitness** Take part in a range of fitness challenges testing and recording their scores. Learn about different components of fitness: speed, stamina, strength, coordination, balance and agility.	**Invasion - netball** Pupils will learn about defending and attacking play as they begin to play even-sided versions of 5-a-side netball. They will learn key rules of the game such as footwork, held ball, contact and obstruction.	**Invasion – hockey** What skills will you need to be able to play an invasion game?	**Athletics** Achieve their greatest possible speed, height, distance or accuracy in running, sprinting, relay, long jump, vertical jump and javelin.	**Striking and fielding - rounders** What skills will you need to develop to be able to play a striking and fielding game?
	Team Building OAA Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.	**Invasion – basketball** To apply defending and attacking principles and skills in a tournament.	**Yoga** Learn about mindfulness and body awareness. Pupils learn yoga poses and techniques that will help them to connect their mind and body.	**Dance** Perform dances clearly and fluently by creating characters and narratives through movement and gesture to structure dance phrases on my own, with a partner and in a group.	**Invasion - handball** Select and apply skills of throwing, catching, dribbling, shooting and principles of defending and attacking.	**Net and wall - tennis** Use simple tactics in a game to outwit an opponent and to demonstrate honesty and fair play when competing against others in matches.
Music	**Hall of the Mountain King** How can music express a story?	**Baroque into Romantic** What are the differences between baroque and romantic music?	**Classically Indian** How do Rag, Tal and Drone work together in traditional Indian music?	**Blues** What is Blues music and how can we identify it?	**Rock 'n' Roll** What is Rock 'n' Roll music and how can we identify it?	**World Music Heritage** How is music different around the word and how has it changed over time?
Computing	**Cryptography unit** How has technology been used to crack codes?	**Repetition in shapes** Why should we use loops in code?	**Top Trumps** Can you create your own mythical beast?	**Be Internet Alert** How can I be internet alert?	**Repetition in games** What are the different types of loop we can use in a code?	**The Internet** How does the internet work?
Art	**Drawing** How do artists create an accurate drawing of a street view in perspective?		**Painting** How can you use different acrylic painting techniques to create a viewpoint image?		**Mixed Media** How can recycled materials be used to create art?	
DT	**Structures - shell** Can I design, make and evaluate a recycling station for your classroom to ensure appropriate recycling of all different items?		**Cooking and nutrition – dairy, fats and sugar** What are dairy, fats and sugars used for?		**Circuits and switches – electrical** Can I design, make and evaluate a product that incorporates an electrical circuit to aid everyday living?	
MFL	**Weather – sentence structures** Can I apply the key phrases when talking about the weather to others?		**Physical appearance – broadening vocabulary** Can I apply adjectival agreements to my sentences to make them more interesting?		**Food – personal appearances and justification** Can I give my opinions on different foods with justifications?	