St Peter's Droitwich C of E Academy Year Group Overviews - EYFS

Curriculum Area	Autumn		Spring		Summer	
Topic	**Magical me!**	**Festivals and Celebrations**	**Water, water everywhere!**	**What amazing animals can we find in our world?**	**Spring/Dinosaurs**	**Traditional tales**
Key Texts	Sharing a shell Boris starts school Funny bones My five senses Peace at last Duck's key – where can it be? My Mum/My Dad by Anthony Browne My Mum and Dad make me laugh by Nick Sharrett The Scarecrow's wedding After the storm Pumpkin soup	The story of Rama and Sita Dipal's Diwali Sparks in the sky Nursery rhymes The First Christmas A Letter to Santa My Christmas	The Snowman – Raymond Briggs Rainbow fish by Marcus Pfister Commotion in the Ocean by Giles Andreae The Lighthouse Keeper's Lunch/The Lighthouse Keeper's Rescue by Ronda and David Armitage Winnie's Chinese new year Dragons in the city	Dear Zoo Down in the Jungle Handa's Surprise Handa's Hen Rumble in the jungle Rosie's walk	Percy the Park Keeper – The Secret Path Caterpillar, Butterfly The Very Hungry Caterpillar Growing Frogs Monkey Puzzle Dinosaur Roar	Traditional Tales: The Gingerbread Man, Goldilocks & the Three Bears The Three Little Pigs Jack & the Beanstalk The Elves and the Shoemaker
Communication and Language **Comprehension** **Word Reading** **Writing**	Listening and responding Rhyming and alliteration Recognising and writing own name Mark making Phonics: Phase 1 phonics Level 1 Floppy's phonics and Level 1+ Floppy's phonics/ phase 2 sounds Phase 2 common exception words	Talking about events Linking sounds to letters Segmenting sounds in words and blending Mark making and writing initial sounds Phonics: Level 1+ Floppy's phonics /phase 2 sounds Phase 2 and 3 common exception words	Retelling stories Sequencing events Writing lists CVC word writing, composing sentences, independent writing of phase 2 tricky words Phonics: Level 1+ / Level 2 Floppy's phonics Phase 3 sounds Phase 3 and 4 common exception words	Patterned stories Stories - beginning, middle and end Using non-fiction texts to answer questions Write a chick diary Phonics: Level 2 /level 3 Floppy's phonics. Phase 3 sounds Phase 3 and 4 common exception words	Retell and record a familiar story Describing dinosaurs - factsheet Phonics: Level 3 Floppy's phonics. Phase 3 and 4 sounds Phase 4 and 5 common exception words	Structure of stories Create own patterned narratives Hot seating Role on the wall – character description Write simple sentences to tell a story Write for different purposes – letter, poster Level 3 Floppy's phonics. Phase 4 sounds Phase 5 common exception words

Personal, Social and Emotional Development **Self regulation** **Managing self** **Building relationships**	Making friends Taking turns and sharing Feelings and emotions Exploring our school values and rules	Jigsaw: Celebrating Difference	Jigsaw: Healthy Me		Jigsaw: Relationships	
Physical Development **Gross Motor** **Fine motor**	Developing spatial awareness both indoor and outdoor Following simple instructions Get set for PE – fundamentals	Get set for PE : Ball skills unit 1 Dance unit 1	Get set for PE: Ball skills Unit 2 Gymnastics unit 1	Get set for PE: Games unit 1 Dance unit	Get set for PE: Games unit 2 Gymnastics unit 2	Relay races and sports day
Mathematics **Number** **Numerical patterns**	Subitising within 4, relate the counting sequence to cardinality. Develop knowledge of counting in sequence through rhyme and song. Develop 1:1 correspondence and accurate counting.	Subitising within 5 -Explore the concepts of wholes and parts -Explore the composition of numbers within 5. -Continue to develop counting skills. -Link cardinality of 5 to dice patterns and fingers Begin to count beyond 5. Begin to recognise numerals and relate to quantities. Compare sets using subitising and matching recognising when sets have the same number and are equal amounts. Positional language Ordering events 3D shape	Number subitising patterns within 5, including structured and random arrangements. Explore a range of patterns made by some numbers greater than 5. Continue to match arrangements to finger patterns. Practise recalling missing / hidden parts for 5. Explore the composition of 5 and 6, linking this to symetriacl patterns. Begin to see that numbers within 10 can be composed as 5 and a bit. Compare two objects by direct comparison in terms of height, length and weight.	Cardinality Ordinality and counting Comparison Composition within 7 Subitizing Sorting Comparative measures Length and height Weight Capacity Distance	Doubling Halving 2D shapes Repeating Patterns Counting in 2s Sharing Cardinality Ordinality and counting Subitizing Composition of number to 10 Comparison of numbers within 20	counting beyond 20 comparison ; greater than, less than review and assess

Understanding of the World **Past and present People, cultures and communities The Natural World**	Exploring our senses Body parts Family Emotions Harvest How have I changed since I was a baby? Autumn walk to the park Changing Seasons	Bonfire night Diwali Remembrance day Emergency services Christmas traditions and beliefs Exploring reflective materials	Super scientists: Investigate the weather Explore materials Melting, floating and sinking Explore water movement Weather diary Visit to Droitwich library Chinese New Year	Naming, sorting and investigating animals Camouflage Living Eggs – chicks Chicken life cycle Easter Mother's Day celebration Investigating shadows	Spring walk Create a map Lifecycle Healthy heroes – exploring healthy food and where food comes from.	Growing and changing School trip
Expressive Arts & Design Creating with Materials Being imaginative and expressive	Self-portraits Home role-play Colour mixing	Bonfire/fireworks night Firework dancing Diwali art Christmas crafts Nativity play Celebration music	Exploring painting techniques Recreating famous paintings of the sea Making a musical instrument Exploring sound	Jungle journey Blending and mixing Collage and texture – Henri Rousseau's Tiger in the storm Marbling Music festival Music and Movement	Collaging and printing – dinosaurs, flowers, chicks Musical stories	Create houses with a variety of construction kits and materials Create story maps and settings big band
RE	F1 Why is God important to Christians? Creation Focus	F2 Why is Christmas important to Christians?	F6 What times/stories are special and why?	F3 Why is Easter special to Christians?	F4 Being special: Where do we belong?	F5 What places are special and why?