Reception Curriculum Evening



Tuesday 23rd September 2025

Aims of this evening:

- To give you an overview of the Early Years Foundation Stage (EYFS) curriculum and assessment procedures.
- To find out how your child's day is structured.
- To understand how you can continue to support your child at home.

Our mission

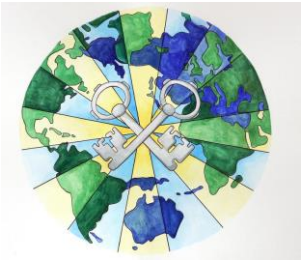
The Rivers C.of E. Academy Trust

Extraordinary education, extraordinary people, extraordinary futures

Our mission encapsulates both what we do as a trust every day and the ambition we have for our whole community. Our mission embraces the character, purpose and future direction of our trust. It defines what we do and why we do it.

St Peter's Vision and Theological Underpinning

Together we value each person as a child of God by showing ambition, courage and resilience. Like St Peter, we lead extraordinary lives to become beacons of hope.



We provide our children with opportunities so that they can explore how they are extraordinary.

We use the phrase...



The Rivers ‘STARS Values’

The **‘STARS values’** are part of our EYFS curriculum.





Whilst each school’s ethos and distinctive features are celebrated within our family of schools, we are united by our STARS values. These are the characteristics and behaviours that we ALL share.

Our Curriculum in the EYFS is built around 7 features of effective practice

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1. As part of our EYFS curriculum we ensure the best for every child.
2. We provide high quality care for all children across all areas of the curriculum.
3. We ensure that the curriculum offer is suitably matched to each cohort and the unique child.
4. We implement effective pedagogy and practices, which is driven by outcomes of current EYFS research models.
5. We implement effective assessment systems to ensure that we know each child's next steps in their learning.
6. As part of our personal, social and emotional development offer we ensure that the teaching provision supports each child's ability to self regulate.
7. We offer numerous opportunities for parents to engage in their child's learning.

Reception					
Marvellous Me 	**Out Of This World** 	**It is Cold Outside** 	**Adventures Around The World** 	**Down On The Farm** 	**Pack Your Bags - Off We Go!** 
Geog, History, Science,	History, Science,	Geog, History, Science,	Geog, History, Science,	Geog, History, Science,	Geog, History, Science,
The Big Question?					
I wonder how we are different?	I wonder what will happen when…?	I wonder how things change in Winter?	I wonder what it is like there?	I wonder where some foods come from?	I wonder how life has changed?

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Foundation Stage Curriculum

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3 Prime Areas

1. Personal, Social and Emotional Development
(self regulation, managing self, building relationships)

2. Communication and Language
(Listening, attention, understanding and speaking)

3. Physical Development
(Gross and fine motor)

Specific areas

1. Literacy
2. Mathematics
3. Understanding the world
4. Expressive arts and design



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Characteristics of Effective Learning

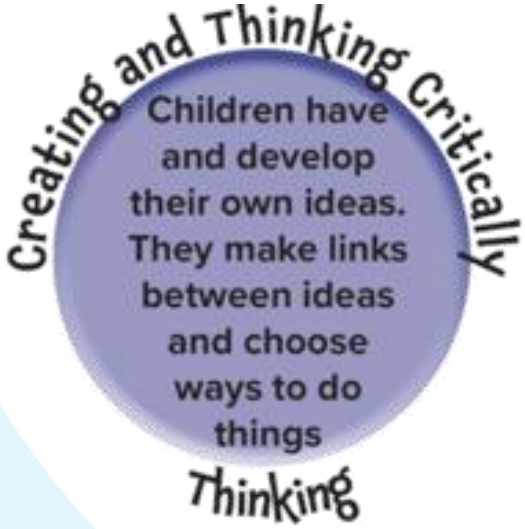
- Playing and exploring
- Active learning
- Creating and thinking critically

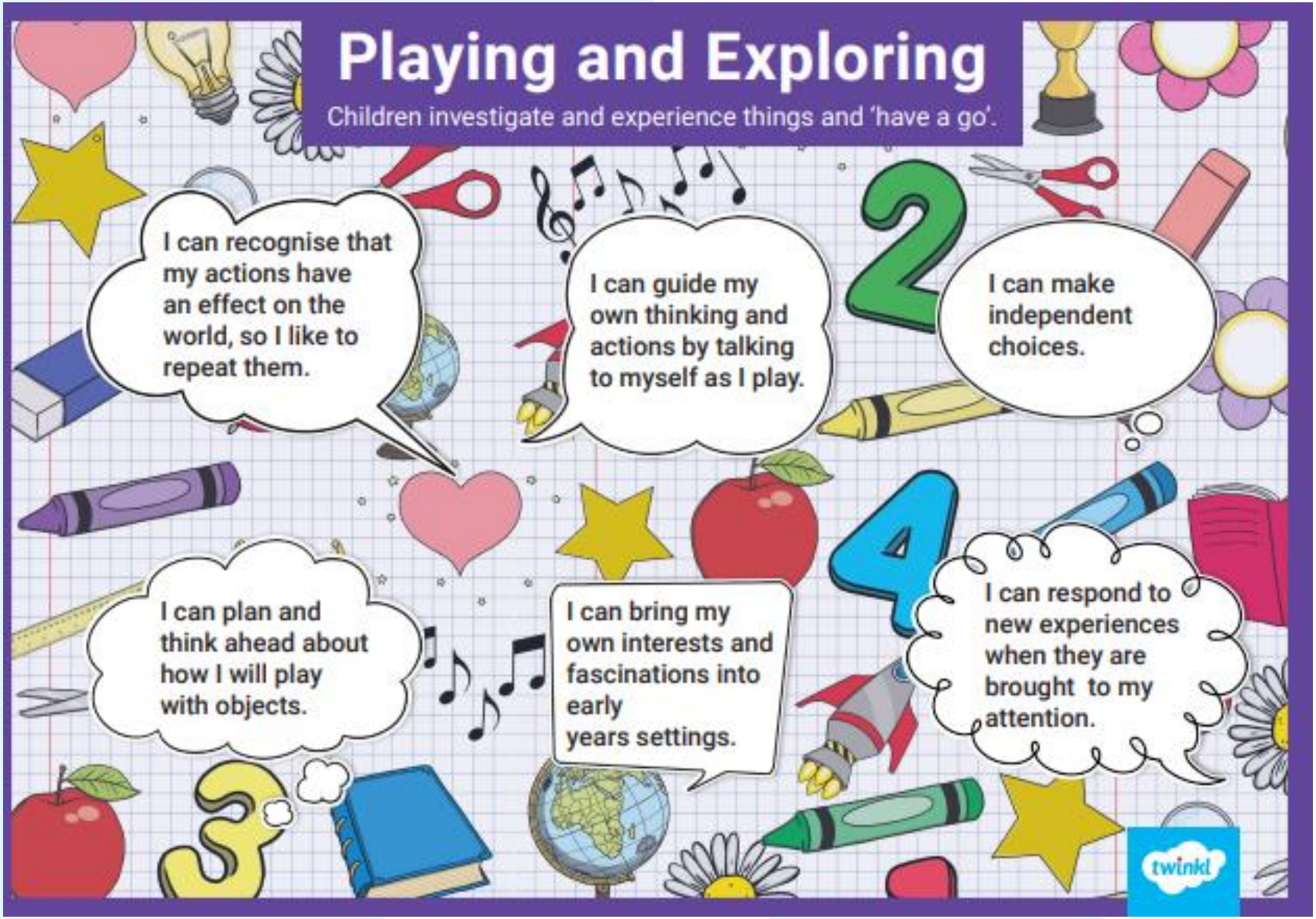
"These characteristics underpin learning and development across all areas and support the child to remain an effective and motivated learner." (Development Matters)










Playing and Exploring
Children investigate and experience things and 'have a go'.
I can recognise that my actions have an effect on the world, so I like to repeat them.
I can guide my own thinking and actions by talking to myself as I play.
I can make independent choices.
I can plan and think ahead about how I will play with objects.
I can bring my own interests and fascinations into early years settings.
I can respond to new experiences when they are brought to my attention.
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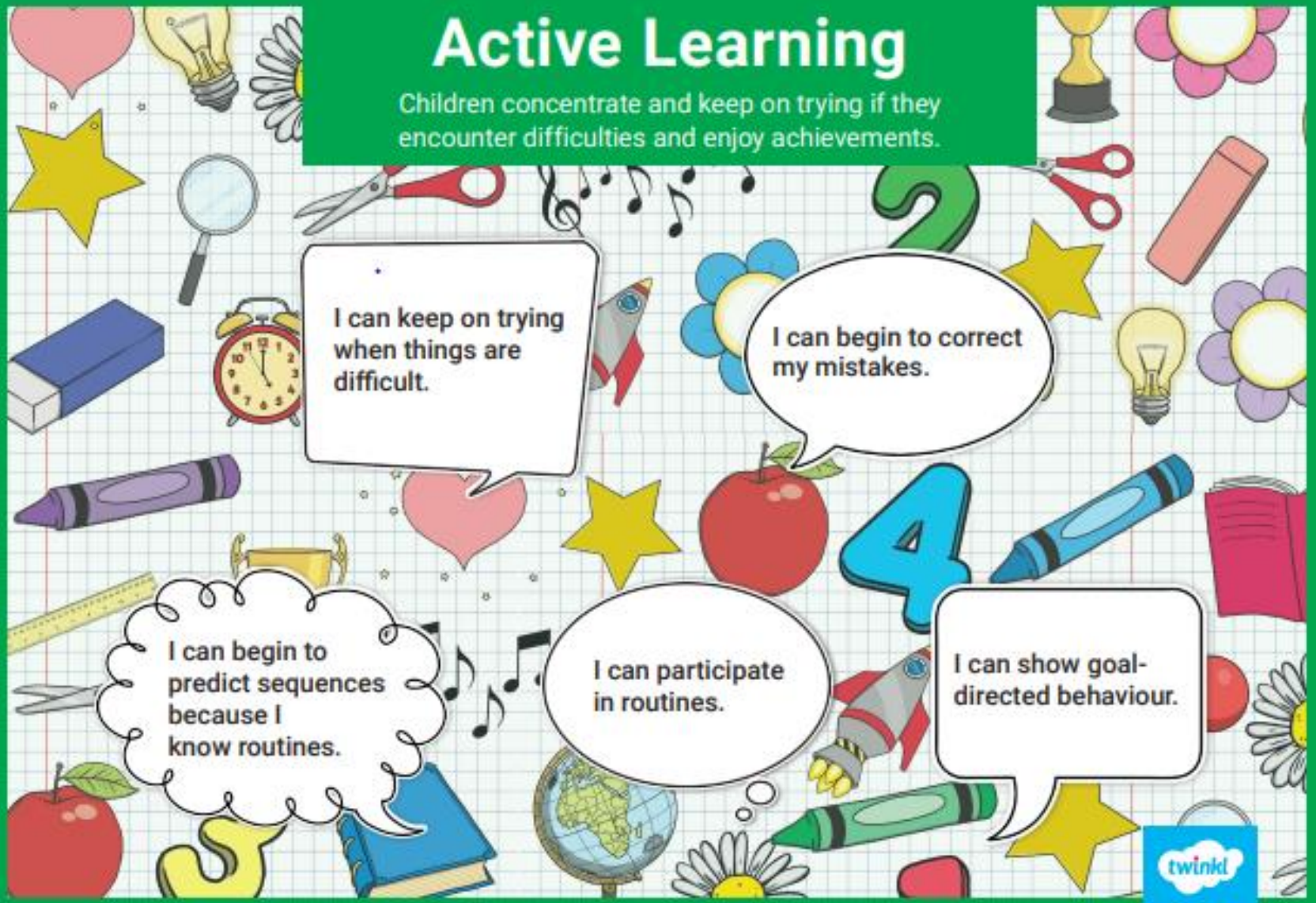
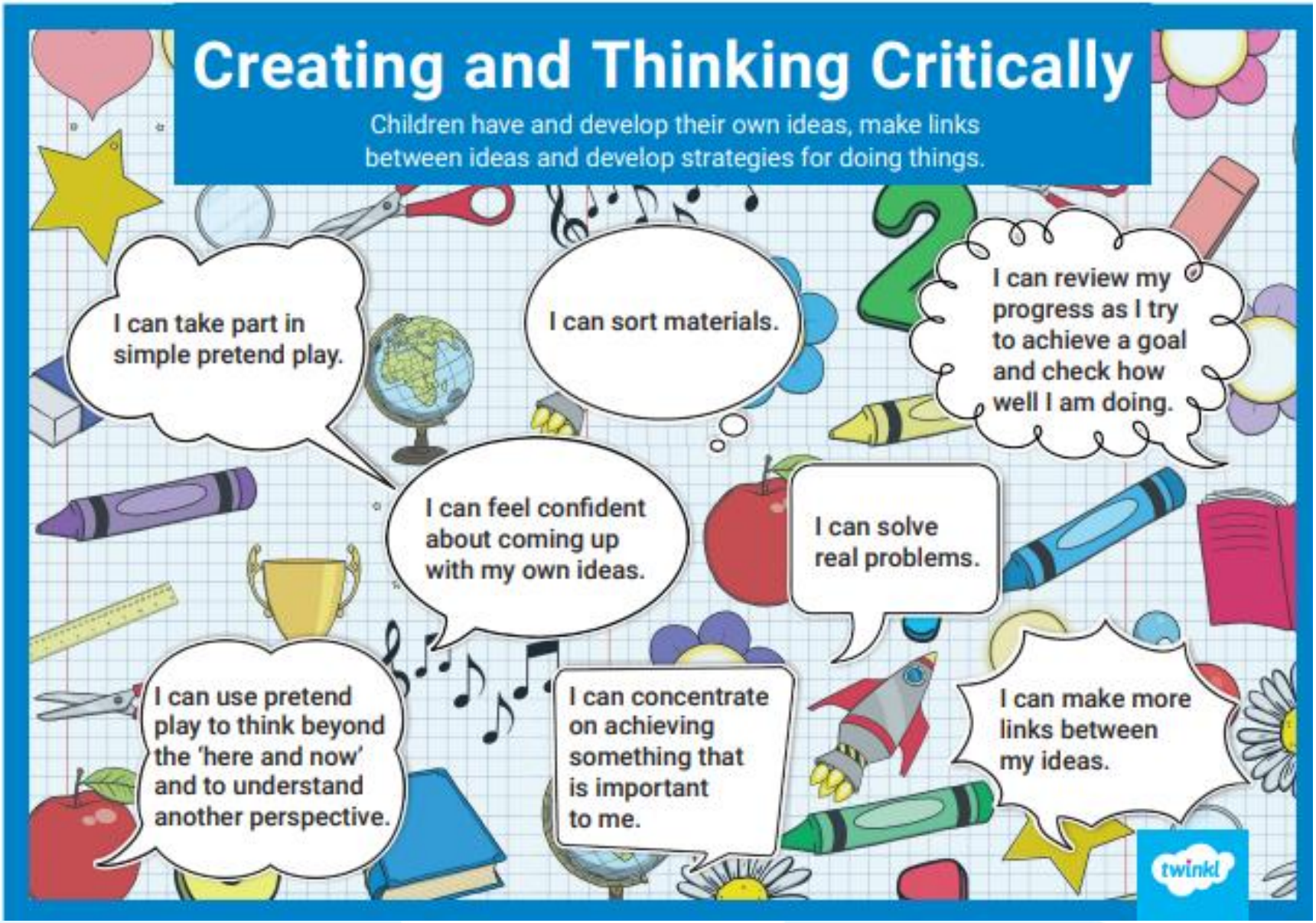
Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.




Creating and Thinking Critically
Children have and develop their own ideas, make links between ideas and develop strategies for doing things.
I can take part in simple pretend play.
I can sort materials.
I can review my progress as I try to achieve a goal and check how well I am doing.
I can feel confident about coming up with my own ideas.
I can solve real problems.
I can use pretend play to think beyond the 'here and now' and to understand another perspective.
I can concentrate on achieving something that is important to me.
I can make more links between my ideas.
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Curriculum enrichment

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Bake bread

Participate in a school trip.

Watch a live theatre performance.

Perform a Nativity Play.

Cook on a fire at Forest School and use tools safely.

Explore and celebrate world festivals such as Diwali, Chinese New Year, Eid, Holi Week etc.



Visit the local library.

Walk through our local park in different seasons.

Take part in a class assembly for parents and carers.

Celebrate Mother's Day and Father's Day by joining in with school events.

Participate in sports day.

MEE My Extraordinary Experiences

My Extraordinary Experiences (MEE) is our exciting programme of enrichment for pupils, fostering personal development and providing an extraordinary education to every pupil.

MEE is our enrichment programme, providing all pupils, from Reception to the end of their first/primary school education, with the opportunity to complete twenty special activities. Our MEE app will enable parents/carers and teachers to record these experiences.



By integrating these activities into the curriculum, MEE ensures that every child can thrive, fostering a love for learning that extends beyond the classroom and into their future lives.

MEE aligns closely with the UN Sustainable Development Goal 4 (SDG 4), which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

'An extraordinary education for every pupil'



Act and think sustainably:

- Plant something and watch it grow
- Create or help care for a habitat space
- Volunteer in my local area
- Visit a wildlife trust heathland/nature reserve
- Learn to ride a bike

Act and think collaboratively:

- Attend a sporting event
- Showcase my work
- Work with a different generation
- Complete a project with others
- Spend a night away with others

Act and think fairly:

- Visit a place of worship
- Spend a day in the past
- Raise money for charity
- Learn about different careers
- Take part in a debate

Act and think creatively:

- Run an enterprise project
- See a live performance
- Visit an art gallery/museum
- Learn to play an instrument
- Invent something new and build it

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Evergreen in the EYFS

Children use digital tools to enhance the EYFS curriculum

Our Evergreen vision is to teach children to learn and live as global citizens in an ever-changing digital world. We are committed to preparing children with the skills to continuously grow whilst equipping them with the knowledge to be digitally safe.

Our goal is to nurture a love for learning in every child by providing an engaging curriculum, the latest digital tools and resources and creating inspiring learning opportunities.

EVERGREEN



Oracy in the EYFS



The long term aims of the Oracy project are:

*Giving children confidence to speak

*Vocabulary (Teaching and sentence stems)

*Learning behaviours (Active participants)

*Thinking, reasoning and making connections

Learning to talk:

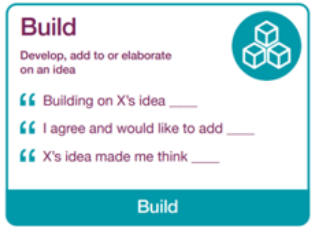
Every class has generated some discussion guidelines to be followed, which are displayed in each classroom.

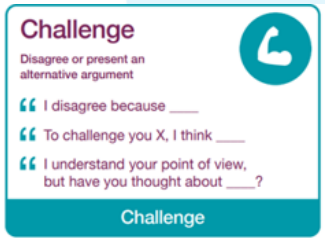
Talk tactics:

Modelling of accurate speech and grammar from adults is essential in supporting children to achieve high levels of Oracy. The first Talk Tactics we have been focusing on implementing are Instigate, Build, Challenge. Sentence stems are used to support children to articulate their ideas in complete sentences.









Timetable of the school day

Morning:

8.30 - Registration / linked provision

8.45 - Phonics (Floppy's phonics)

9.10 - Learning Activity session 1 (Classroom/Coral/Outdoors)

9.50 - Collective Worship

10.10 - Milk and Snack/ Story or learning challenge question

10.30 - Learning Activity Session 2 (Classroom/Coral/Outdoors)

11.10 - Carpet Time (whole class teaching)

11.45 - Lunch and outdoor play

Afternoon:

12.45 - Registration

12.55 - Whole class taught input (relaxation followed by Maths/ topic)

1.15 - Learning Activity Session 3 (Classroom/Coral/Outdoors)

1.50 - Carpet time (whole class teaching)

2.05 - Learning Activity Session 4 (Classroom/Coral/Outdoors)

2.40 - Story

3.00 - Home time





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Phonics and reading



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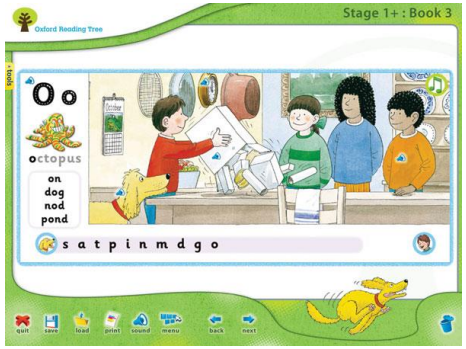
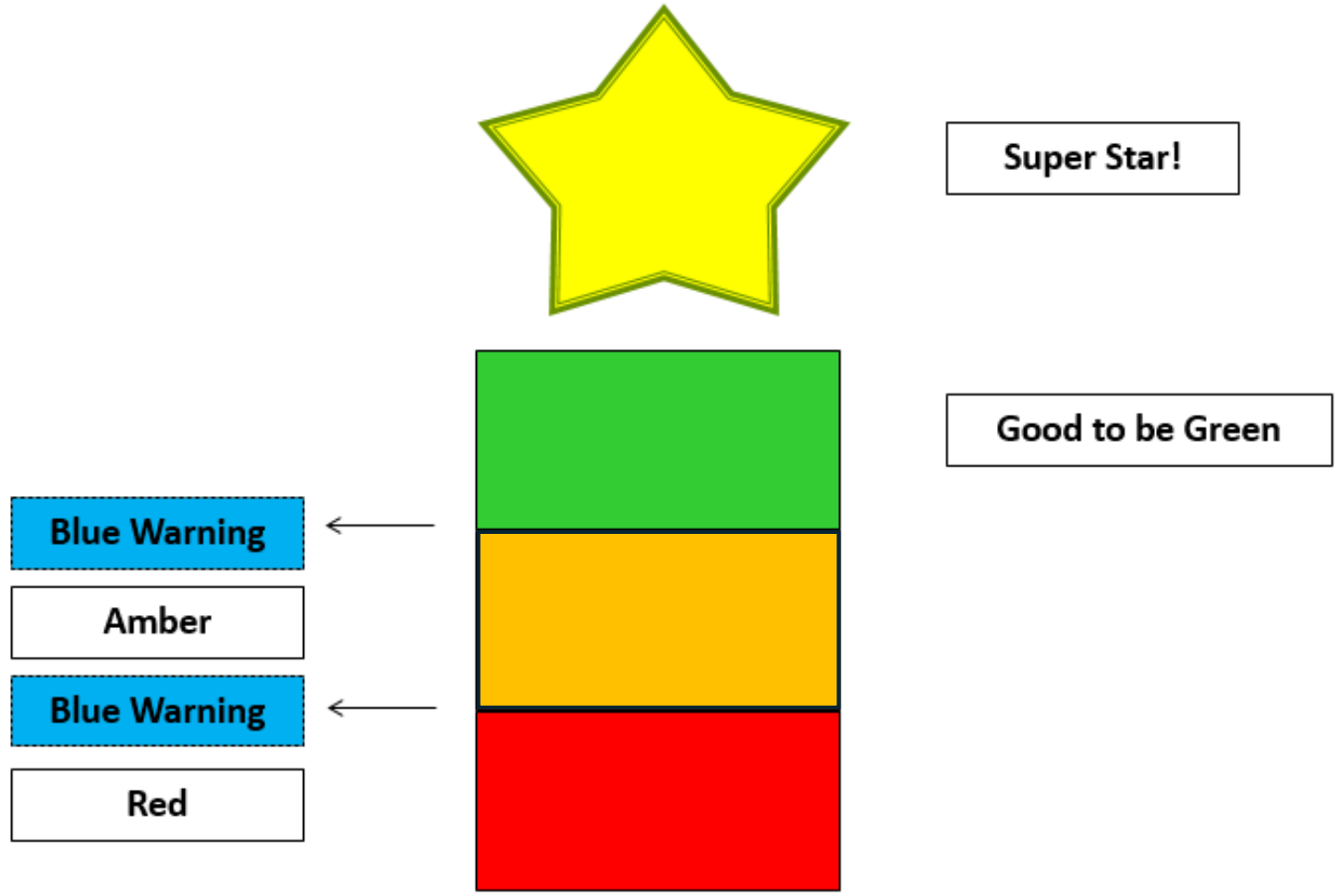
Floppy's Phonics

Children will be introduced to reading through a programme of well-structured, carefully paced lessons which follow a clear teaching sequence. Children will be provided with fully decodable books to read which offer reading practice that is matched to their phonic knowledge.



- Based around Oxford Reading Tree scheme characters.
- Taught daily as whole class and group sessions using IWB, books, flashcards.
- Log in details for home use will be put in homework folders.
- Alongside the programme we teach common exception words (Tricky words) e.g., the, was, go. These are the irregular words that can't easily be sounded out so need to be learned by sight.
- Correct letter formation is taught as each sound is introduced using 'Letterjoin' handwriting scheme.

Behaviour management – Zone board



Assessment

We complete the Reception Baseline Assessment (RBA) in the first six weeks of term. Information from Baseline informs planning for provision across EYFS.

Speech and language development is also screened using Language Link. We work closely with the NHS Speech and Language Therapy team to provide interventions for speech and language needs identified.

Assessment continues through observation, engaging with children at play and directed work tasks. A summary of your child's progress will be shared at mid-point in the year via a written reports, and during scheduled parents' evenings.

A child's progress is tracked using the statutory Early Years Profile and assessed against the Early Learning Goals at the end of the year.

The profile provides parents, carers and teachers with a well-rounded picture of a child's knowledge, understanding and abilities based on expected levels of attainment. It also indicates readiness for learning in Year 1.



Parental engagement – upcoming opportunities

- Thurs 9th October: EYFS Family Harvest Service in church 8.50 – 9.30am (Parent/Carers Welcome)
- Mon 20th October: Parents' Evening 3.50pm-7pm
- Wed 22nd October: Parents' Evening 3.50pm-7pm



Thur 6th November: Curriculum in Action

- RHW 9.00am – 9.40am
- RMW 9.50am – 10.30am
- RHT 10.40am – 11.20am
- Fri 7th November: PTA Firework Display
- Wed 26th November: EYFS Reading & Writing Workshop 6.00pm
- Mon 8th December: Open Book Night 3.10pm - 4.45pm
- Wed 10th December: EYFS Nativity RHT 9.15am
- Thurs 11th December: EYFS Nativity RHW 9.15am
- Fri 12th December: EYFS Nativity RMW 9.15am
- Mon 15th December: Christmas Carol Service 1 -9.00am, Christmas Carol Service 2 -2.00pm
- Tues 16 Christmas Carol Service 3 –9.00am, Christmas Carol Service 4 –3.30pm (Tickets will be available for parents)



Home Learning

Seesaw is our online learning platform, (everyone should already have their log in details) which will support communication between home and school. We have already shared some of your child's first school experiences with you and will also use it to inform you about upcoming EYFS events and information about your child's learning.



In the next few weeks we will send out details of 'Chance to Shine' so that your child can share their out of school achievements with their peers.

Home Learning

- Learning to read is important during Reception and most homework will centre around learning this skill.
- Your child will have a "Home Learning" folder in which we will put the Floppy's Phonics activity sheets linked to the sounds we have learned that week. We will also add weekly common exception words (tricky words) for you and your child to practise.
- Children will have a reading diary for you to sign each time you share a reading activity at home. Please keep the diary and school reading book in your child's bag every day.
- We would like you to do a reading activity with your child daily.
- Reading is taught in school everyday usually through whole class, focus group work or continuous provision activities.
- Your child will bring home a reading book over the next few weeks as their abilities are assessed, and our phonic teaching begins.
- Once issued reading books are changed weekly.



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Other events/trips in the Reception Year



Pupil Premium

- Autumn walk in the park this half term (No cost)
- Theatre trip TBC
- Spring walk in the park (No cost)
- Trip in the Summer term (approximate cost £20)





Pupil Premium

The St Peter's Pupil Premium bursary is a package offered to eligible pupils that includes:

An annual uniform grant

Reduced cost of trips and clubs

Additional small group and/or 1:1 teaching

Mrs Watts will liaise with parents of pupils who are eligible to share information about how funding is used via the Pupil Premium Strategy.

Criteria for eligibility:

Ever 6 Service Child: children and young people with parents in the regular armed forces

Pupils eligible for free school meals: If you or your partner are claiming either;

Universal Credit provided they have an annual net earned income not exceeding £7,400 (£616 per month)

Income Support.

Income-based Jobseeker's Allowance.

Income-related Employment and Support Allowance.

Useful websites

https://www.stpetersdroitwichcofe.co.uk/



- BBC Tiny Happy People
- https://www.startingwellworcs.nhs.uk
- https://www.actionforchildren.org.uk/

These websites have excellent links to information and services to support children and families from home learning, child development and health to parenting courses.

- https://www.hacw.nhs.uk/childrens-speech-and-language-resources/

This website provides a wealth of strategies to support pupils with language and communication needs. Please also see the Worcestershire Speech and Language Therapy Facebook page for superb resources to support early language development, listening and establishing routines.

- https://foundationyears.org.uk/

Information on this website is aimed at Early Years professionals but may be of interest for anyone wishing to know more about EYFS curriculum, policy and practice.

Thank you for coming..

The presentation will be available on the school website for you to refer back to. You will also find the St Peter's EYFS Long Term Plan on the website, which provides a more detailed overview of what is taught this year.

We hope to see you at our Harvest celebration in church on Thursday 9th October at 8.50 a.m!