British Values Curriculum Overview

Year Group	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Those with Different Faiths and Beliefs
EYFS	• Explicit teaching of what is fair and unfair • Demonstrating fairness through; - Class vote for class reward when jar is full. - General votes in the classroom – which book to read / order of activities - Pot of fairness - lucky dip when selecting children	• Introduction to - The Three Golden Rules (Values) - The Zone Board (It's Good to be Green) - Reward Systems - and expectations of behaviour • Role Model Medal – used to exemplify good rule following	• Explicit teaching of the language of choice • Contribute to establish own classroom/outside rules • Free flow organisation in the unit enables children to make choices in a safe environment • Freedom of speech in a safe place to share viewpoint and opinion • Whole school Jigsaw scheme – Being Me in My World	• Introduction of Talking Ted and Listening Owl in teach the children the importance of taking turns and showing respect by listening to other ideas and opinions • Reflecting on other children's achievements in both work and play • Personal responsibility to help others	• Magical Me topic focusses on celebrating individuality – children talking about the similarities and differences between themselves and others and celebrating both (Whole School Jigsaw scheme – Celebrating Differences) • Week themed festivals ie - Diwali - Chines New Year • Use of stories from other cuties during daily story time
The teaching and learning from EYFS continues into Years 1-4 at an age appropriate level. Explicit reference and the teaching of British Values are incorporated into sequences of learning. Examples are listed below.					
Years 1 - 4	Topic specific voting – making an informed choice and justifying choice ie Year 1 voting for where Santa should go on holiday Year 1 – Why do we have firework displays around the 5th November? Was this the best way to get your voice heard? - significant person Guy Fawkes Year 2 London Topic – the Role of Parliament	Year 1 – What were the consequences of Guy Fawkes's action? What would happen today? Year 2 Victorians – How did things change in law for the Climbing Boys? Year 2 Moving Vehicles – Why do we have to have a driving licence? Year 3 WWII– Investigate laws that were changed during a specific period of time / Black Market	Year 2 Victorians – Experiences of children in the Victorian period / Children today and the right to an education Year 2 Victorians – How has the NHS changed the lives of British Citizens? Year 3 WWII Evacuee Experiences – Were they always treated with care and love? / Children's rights today UNCRC	Year 1 – The Space Race / Nations working together on the ISS Year 1 science – The Senses – awareness of needs of people with a disability Year 2 Geography comparison study – respect of culture that is different to your own Year 3 Archaeology – learning from recent and ancient civilisations and the	Worcestershire Agreed Syllabus 2020-2025 *"The principle aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to discuss questions raised by religion belief, reflecting on their own ideas and ways of living."* All years - Christianity Year 1 – Who is a Jew and how do they live?

	Year 3 Geography study - How should the money be spent? Debate regarding distribution of money…is it fair? Year 4 – House Captain and Vice-Captain elections Year 4 Europe and the EU – the importance of positive relationships between nations	Year 4 Romans – the Roman Senate and the nature of the empire	Year 3 – When rights are taken away from us, how does society react? Year 3 Rights of people from ancient civilisations – What are the similarities and differences to modern day? Year 4 Freedom of speech – transition to middle school	importance of historical exploration Year 4 Wizard Ugly and the Book of Shame – explores the importance of character v appearance	Year 2 – Who is a Muslim and how do they live? Year 3 – What do Hindus believe God is like? Year 3 – What does it mean to be a Hindu in Britain today? Year 4 – How do festivals and worship show what matters to a Muslim? Year 4 – How do festivals and family life show what matters to Jewish people?