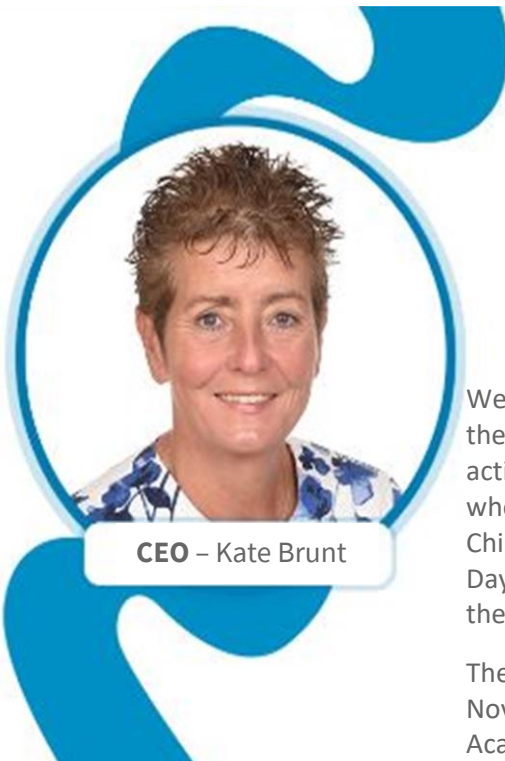




CEO – Kate Brunt



Rivers CofE Academy  
[@Rivers\\_MAT](https://twitter.com/Rivers_MAT)

Welcome to our spring newsletter. What a year this has been! As you will see, despite the challenges presented by COVID-19, the year has been full of exciting events, activities and achievements. Staff and pupils have continued to participate wholeheartedly (often remotely) in national events such as Safer Internet Day, Children's Mental Health Week, Big Garden Birdwatch, World Book Day and Red Nose Day, MAT events such as Rivers' Number Day and school and class activities such as the 100 Challenge in memory of Captain Sir Tom Moore.

There have been many positive and exciting events for the trust this year also. In November, we welcomed Summerhill Primary Academy, Jubilee Park Primary Academy and Summerhill's Little Treasures (formerly of Summer Park MAT in Tipton) into the Rivers family. Today (1st April), we welcome Cherry Orchard Primary School into our family of schools - a cause for celebration for all schools within our trust. As Rivers continues to grow, the positive impact of collaboration becomes even more apparent as we all benefit from sharing best practice, resources, IT expertise and improved economies of scale.

Of course, COVID-19 has had an enormous impact on our lives this year but I am immensely proud of the way that everyone in our Rivers family has risen to the numerous challenges we have faced.

I want to thank all staff, pupils, families, SIB members and trustees for the way in which they have worked together to ensure that pupils' learning and the safety and wellbeing of our community have remained priorities throughout this challenging time. For me, this overriding feeling of support and collaboration across the trust remains a positive and lasting legacy from a year that has seen such disruption, anxiety and grief.

I wish you all a safe and relaxing Easter break,

Kate Brunt

### Rivers Family Collaborative Art Project

In June 2020, a trust wide competition was launched that invited all pupils across the Rivers family to take part in a collaborative art project. The idea was to highlight the nationwide lockdown from a child's viewpoint and pupils were asked to design and create a small picture to illustrate what they missed about their school.

Ten winning entries were chosen and made into a large wooden picture that is proudly displayed at North Worcester Primary Academy.

I am sure you will agree that this is a fabulous piece of modern-day art and history combined.



## Children's Mental Health Week

It would be hard to over-look the importance of Children's Mental Health Week in this current climate, and we recognise, even more than usual, that children are at the centre of our thoughts.

Every child's 'normal' school experience has been affected this year in some way. Whether they have been educated remotely and have felt distanced from the familiarity of their teachers, their classroom and their friends, or have remained in school throughout, encapsulated in bubbles and sometimes in unfamiliar surroundings, children have heard the news, seen the disruptions to their daily lives and interpreted it in their own way.

For all children, promoting their well-being and giving them the tools to express themselves verbally, physically and emotionally is of utmost importance. Children's mental health is at the forefront of our minds and our Rivers family of schools have worked hard to engage our pupils in a variety of ways to help promote expression, confidence and resilience.

Throughout Children's Mental Health Week, Rivers schools held a variety of activities designed to engage pupils using the theme of 'Express Yourself'. Each school explored how this was relevant for their individual pupils and gave pupils the opportunity to consider what makes them individuals and how they could express this. The event was a huge success and included everything from pupils dressing-up and expressing themselves through fashion, to them considering and drawing their best qualities.

Pupils at St Clement's CofE Primary School challenged themselves to express their creativity in different ways and then reflected on how they felt.

Pupils in reception class at Great Witley CofE Primary School reflected upon their best qualities and where, in these uncertain times, they would find their happy place.

Pupils at Northwick Manor investigated the theme of 'optimism' through assemblies and discussion and Year 6 pupils spent time recognising the sources and signs of stress. This video was one of the discussion starters:

<https://www.youtube.com/watch?v=dphNPf-Y8EA> why not have a watch and share this with your children?

Pupils in Reception Year at North Worcester Primary Academy dressed in their own clothes, in whatever way they felt truly comfortable expressing themselves.

Across our family of schools, there has been continuous discussion, reflection and investigation to find ways to support the pupils in our care. It was particularly good to acknowledge this during Children's Mental Health Week, but also important to recognise the ongoing level of support that we give each other and every child in our care day to day, week to week and year to year.



# Burlish Park Primary School

Proud of Achievement; Focused on Improvement



## Nursery – 'The Rainbow Fish'

Nursery children have enjoyed their recent story focus, 'The Rainbow Fish'. We looked at the moral of the story - sharing makes us happy, we had class and small group discussions on how we share with our family and friends, and we talked about our emotions and how sharing makes us feel.

We have used lots of creative ways to design our own Rainbow Fish including celery printing, collage and pastel drawings. The children really enjoyed creating a whole nursery handprint Rainbow Fish, which became the main feature of our display. Here is a selection of our masterpieces.



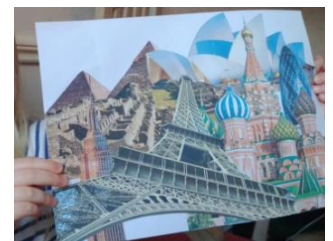
## Reception – Exploring collage

Reception children have been exploring collage and creating their own collages by combining different materials to create a pattern or picture. We also enjoyed looking at and discussing the work of famous artists such as Matisse and Beardon.



We used lots of skills and techniques, including selecting, tearing, cutting and sticking, and the children chose a variety of colours, textures and shapes. We enjoyed sorting the materials by colour or texture and used lots of vocabulary, such as rough, smooth, silky or bumpy, to describe texture. Here is a selection of our completed collages.

Phoebe and her dad also worked together to create their own fabulous masterpiece!



## PE and Sport is back!

With the wider re-opening of schools, we have had a big emphasis on PE and Sport. In addition to their normal PE lessons, pupils have experienced some professional coaching sessions and have thoroughly enjoyed participating in this fabulous opportunity.

So far, pupils from Year 2 and 3 have had football sessions with a coach from Kidderminster Harriers, Year 4 pupils have participated in cricket sessions and Year 5 pupils have had a coach in from Worcester Warriors to help them with their Tag Rugby.

Year 5 have also had some follow-up sessions discussing, 'how to be a champion'. These resources have been created by Premiership Rugby and allow the children to discuss topics such as sportsmanship and enjoyment in sport.



LOVE, LEARN, LIVE ....

# Cherry Orchard Primary School

Deep roots, strong shoots



## Welcome to the Rivers family!

It's official! Cherry Orchard joined The Rivers CofE Academy Trust from 1<sup>st</sup> April 2021, and we thought we would take some time to formally introduce ourselves to parents, pupils, stakeholders and all other schools within our new family in this termly newsletter.



We are a large, three-form entry primary school in Worcester. The school is a big part of the local community and prides itself on our family-feel. All our staff work hard to ensure that everyone is happy and secure within the school environment and that the learning experiences are the best that they can possibly be.



We have an extensive outdoor area which includes a large forest school, complete with stream and rickety bridge, plenty of trees and mud to play with, a separate pond area surrounded by decking for children to explore the diversity of mini-beasts and pond-life, an outdoor stage area and a spacious field with plenty of room for team sports all year round. With such fantastic outdoor spaces, all our children have plenty of opportunity to take their learning outdoors and use these spaces often.



Inside, our classrooms are bright and airy, and they all have access to outside areas. They have recently been transformed to make sure that they are consistent, child-friendly environments and most have shared areas where messy play can take place, and breakout areas for interventions.

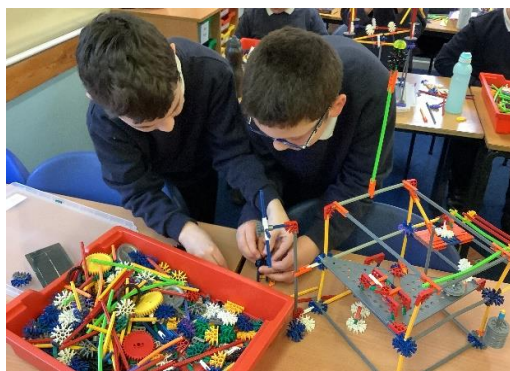


We are excited to be making big changes to our curriculum too. We now have a one-book policy and are introducing a new, 'Cherry curriculum' full of exciting learning opportunities so that every pupil knows that their time at Cherry Orchard will allow them to develop **Deep roots**, which will in turn grow **Strong shoots**.

If you would like to find out more about our fantastic school, please visit our website or click this link to view our welcome and virtual tour <https://www.youtube.com/watch?v=ywmF9ldnkAA&t=5s>



LOVE, LEARN, LIVE ....



## STEM Morning

Year 5 had a visit from Worcester STEMworks, who are a dedicated team with a passion and vision to generate excitement and enthusiasm for Science, Technology, Engineering and Maths.

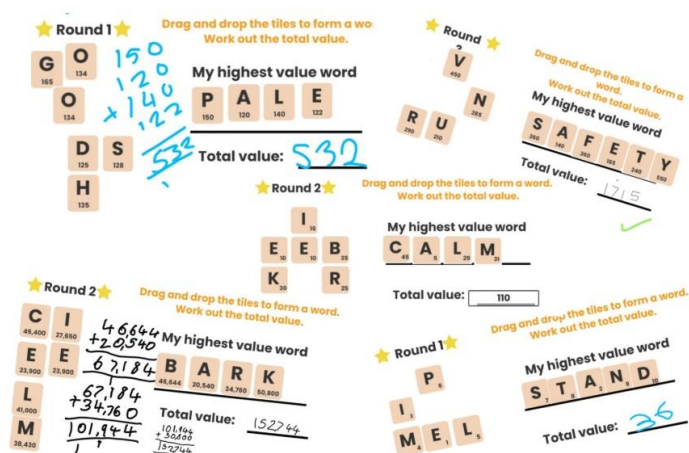
We were challenged with the task of designing an eco-friendly home and Year 5 rose to the challenge with some creative ideas and innovative layouts.

The winning pair will progress further in the competition and submit their design to go against others in Worcester.

## Number Day

On Friday 5<sup>th</sup> February, each year group across the school took part in a game of number scrabble for the Rivers MAT number day. This was a collaborative event and we all worked together to get the highest possible value.

This meant we looked carefully at the value of each letter, applying our knowledge of addition and doing some fantastic calculations to make the best possible choices from the letter tiles available.



## World Book Day

The whole school had to 'escape from the library' on World Book Day! Each year group had a series of maths and English clues to solve to get their hands on the key to unlock the library door. It was a real challenge!

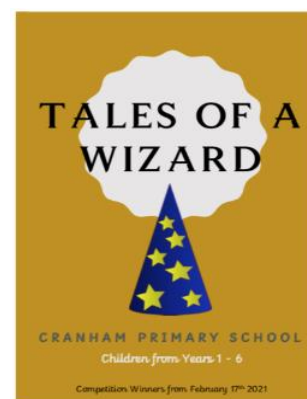


We also had a lot of fun guessing which teachers were behind the masks reading some well-known stories. We had talking potatoes, raspberries, peanut butter jars and frogs!

## Writing Competitions

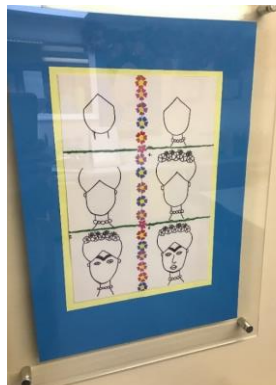
We had an amazing opportunity to become published authors through writing competitions in Years 1 to 6. Teachers dressed up as a character and chose objects from a mystery chest to inspire our stories and a winner from each class received a prize and had their work published online for all to read.

Reception also enjoyed a competition to write captions for Fred the puppet, which was a great opportunity to apply their phonics skills.



## Cutnall Green Artists

Pupils in KS2 have been exploring the famous artist, Frida Kahlo. They looked at the techniques she used to create some of her most famous pieces and then had a go at creating their very own Frida Kahlo inspired masterpieces. Here are some examples of their fantastic artwork, which are proudly displayed in our art area.



Spring is definitely in the air in EYFS and pupils have been learning all about it, using tulips and daffodils as a model to support their drawing.



## World Book Day

For World Book day this year, pupils and staff at home and in school dressed up as a character from their favourite books. Activities included the 'look who got caught reading' challenge, a virtual scavenger hunt, the masked reader and lots of amazing shoebox dioramas. A memorable day was had by all.





## Lockdown Memories

During the latest lockdown, the key worker bubbles at Great Witley created this fantastic collage representing some of their memories from the past year.

We have called it 'Faith and Hope' and it hangs proudly in our entrance hall for all visitors to see as we welcome them back to our wonderful school.

## Outdoor Learning

Learning outdoors has been a major part of our curriculum since we have all returned to school.

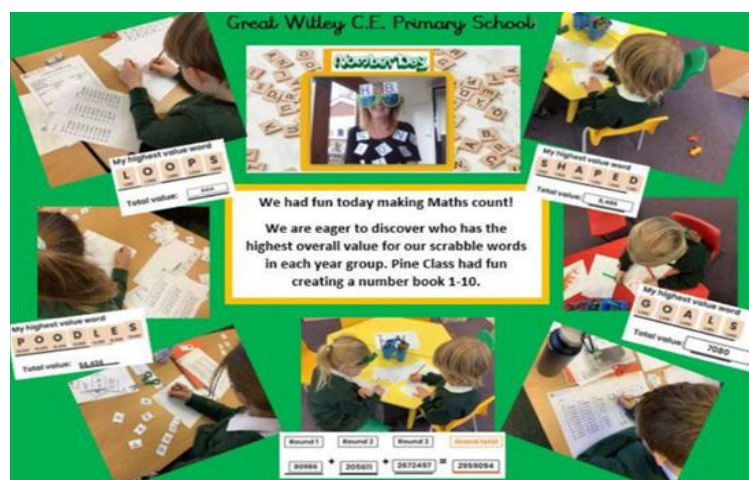
Year 5 have been learning how to light a fire safely in Forest School and Year 3 scientists have been exploring our newly cleared pond area and preparing the vegetable garden for planting.



## Virtual Number Day

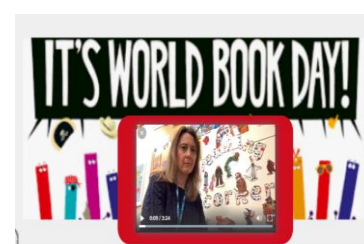
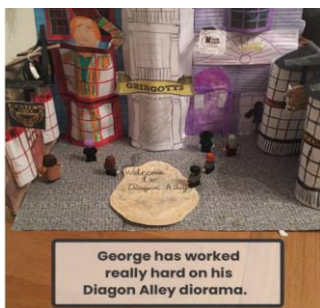
In February, Mrs Braznell introduced our virtual number day across the school.

Each class was challenged to make the highest value using scrabble tiles and our Reception key worker bubble made number books counting to ten.



## World Book Day Dioramas

In March, Mrs Hawkeswood introduced our virtual world book day. The pupils made some amazing dioramas and here are some scenes from their favourite stories that they created inside a shoebox.





After this latest lockdown, Heronswood children have returned to school, eager to learn and demonstrating all their STARS values. They are certainly loving their learning!

## Key Stage One Authors and Illustrators

Mr Logan has been busy during lockdown, connecting with authors and illustrators from all over the world. As you enter key stage one, there is a fabulous celebration of reading where the authors and illustrators of books have sent letters, cards and posters celebrating reading, writing and illustrating. Mr Logan's passion for reading has certainly rubbed off in key stage one!



## World Book Day

To celebrate World Book Day pupils at Heronswood were invited to make a scarecrow themed around reading. We were blown away with the pupils' fantastic creations. Mr and Mrs Twit, Willy Wonka and The Ladybird all received a prize



## Role play in pre-school

The pre-school children had a lovely day when key workers all adopted different jobs for the day. There were train drivers, yoga instructors, bakers, vets, doctors and shop keepers. The children had great fun learning all about these different jobs.



## Learning British Sign Language in Year 3

As part of our MAT Science Day entitled 'The Sound of Silence', Year 3 pupils had a remote visit from Mrs Heawood, a registered teacher for the deaf, and a Year 1 child. Mrs Heawood taught Year 3 how to finger spell their names and showed us how to sing The Rainbow song. Pictured here is Noah, who has been really inspired by the session and can now finger spell his whole name (which is very long) and has learnt many everyday signs and lots of songs!



## Year 6 walk around the local area

A few weeks ago, Year 6 embarked on a walk around their local area of Spennells. Since returning to school, pupils have begun reading a new text, 'Where My Wellies Take Me', to inspire their writing. The text, which is a scrapbook collection of poems, follows the main character, Pippa, who loves spending time in her local area.

Like Pippa, Year 6 children spent the morning walking around their local area whilst paying careful attention to the local beauty spots along their journey. The children thoroughly enjoyed learning about their local environment, which was just a short walk from their doorstep.



It has been fantastic to welcome all pupils back to school and reconnect as a wider school community, and everyone is so pleased to be back in school, amongst friends and colleagues.

During lockdown, teachers ensured pupils could communicate with their friends, as seen in this example from Georgia-Mae in Year 1, who posted a picture and message to her classmates.

The pupils at Jubilee worked so hard during lockdown and some fabulous work was produced on Seesaw. Year 1 pupils were adding the correct punctuation to sentences, Reception were finding one less than, and Year 3 have been busy practicing their spellings.

I miss you all year one;  
hopefully we can see  
each other soon.  
Love Georgia-mae.

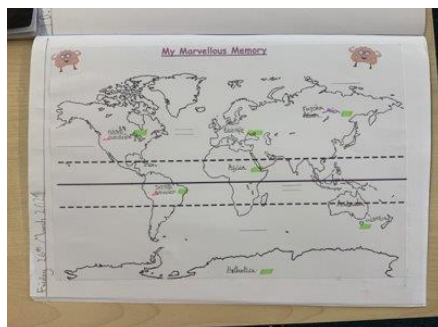


Since returning to school, all pupils are settling in well and it is wonderful to see a full school again. Pupils and staff have been so resilient; it is lovely to see our school values in action and at the core of everything we do at Jubilee.



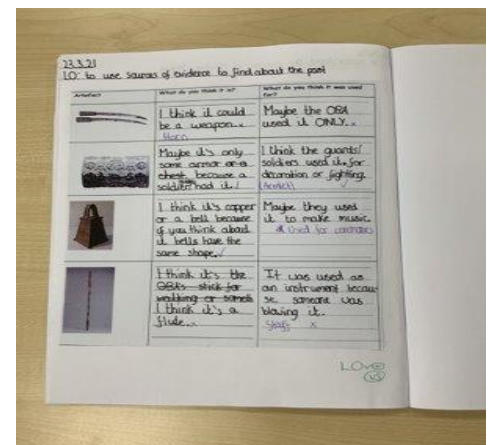
As artists, Year 5 have been investigating tone, shade and tint.

Year 4 have been experimenting with clay and how to mark-make with various tools.



As geographers, Year 5 have been identifying the layers of the Earth and recapping the continents for their marvellous memory.

As historians, Year 6 have been using sources to find out about the past. They have also been exploring the reliability of various sources too.



# North Worcester Primary Academy



## Spring is Springing!

This is only our second spring at North Worcester, and as last year's was cut somewhat short due to Covid-19, it is almost like we are experiencing it here for the very first time.

The change in weather has brought with it a bright and breezy attitude that can be felt in all corners of our school, from printing and creating in our Forest School, to windowsills bursting with new life as tiny courgettes, beans and cress seedlings poke their heads cautiously above the soil. Life is everywhere around us.

Our wonderful site manager, Mr Dudley, has painted some large planters in bright colours for outside Year 1 and we have begun the process of teaching our pupils all about life cycles of plants, their anatomical structure and what they need to survive.



I have also, for the first time, noted that hundreds of crocuses have popped their heads above the ground near our KS2 woodland. It seems like such a very long time ago that we planted 2000 crocus corms with Rotary International to promote the Purple4Polio campaign in our community and raise awareness for the efforts to end Polio, but here they are, boldly standing tall and reminding us that, with time and science, terrible illnesses can be overcome. Perhaps this is a poignant message and one that we all need to remember?

As our thoughts turn to warmer weather, windows and doors propped fully open, we think of mini-beasts and tiny animals emerging from their elusive habitats after months of freezing temperatures. The long winter finally over! This winter may have been one of the longest we can remember, but time passes all things, and as the clocks move forward, and the promise of longer, brighter evenings at home with our families lie ahead, we are hard pressed not to feel comforted by the natural cycle of our lives.



Spring has Sprung



LOVE, LEARN, LIVE ...



## Northwick Manor Artists

Whilst it is clearly important for a child to learn subjects such as English, maths and science, art is also fundamental to a child's learning and development. Both in school and at home, art is a way for children to not only learn about different artists and interpret the meanings of artwork, but to communicate and express their feelings as well as building confidence.

At Northwick Manor, we feel the artwork is beyond incredible! The pupils are enthusiastic and willing to learn new skills to create fantastic pieces of work. Here are just a few masterpieces from our school and I am sure you will agree that our pupils are immensely talented and creative.



### Planets

This super magical looking planet was produced by Hughie in EYFS. He called it Pludo and added stars and a black sky to help his artwork stand out.



### Celebrating Diversity

In Year 1, pupils celebrated diversity by creating pieces of art in response to the story 'The Proudest Blue'. Well done to Isabel for this amazing painting!



### Exploring individuality

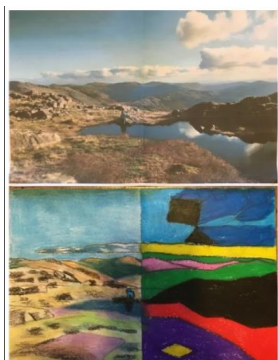
Year 2 children created multimedia portraits that explored and celebrated their individuality. They used a black and white photograph of themselves deep in thought and depicted the things that make them unique and special in a colourful display.

M's teacher thought she did a fantastic job of fulfilling the objective and it is clear for everyone to see exactly what makes her unique and what/who is important to her.



### Sculptures in Year 3

Year 3 were set the challenge of creating sculptures in the style of Alberto Giacometti. After researching Giacometti, Katie had a go at making her sculpture on the theme of being uplifted, and she didn't stop at just one sculpture, she made a whole family!



### Landscapes in Year 5

Elijah has been focusing on landscapes. He experimented with some artistic styles: Naturalism, Impressionism, Pointillism and Abstract to recreate his own landscape piece of art.

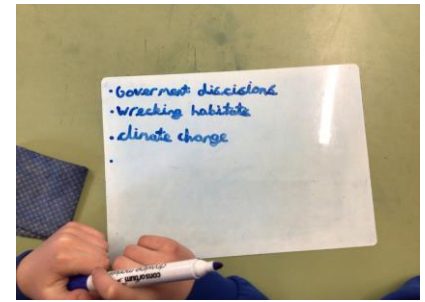
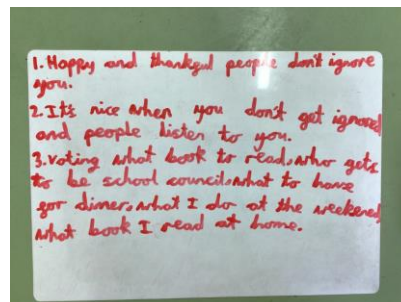
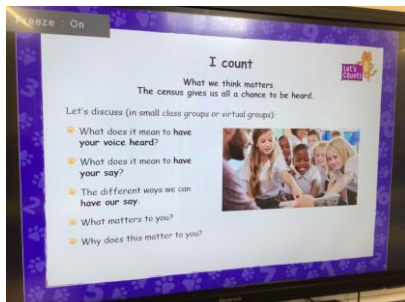
### Pop Art

In Year 6, children were asked to create a drawing of a chosen celebrity in the style of pop art. Here Maisie has drawn Hermione Grainger and has used exceptional shade and texture, especially with the face and hair.



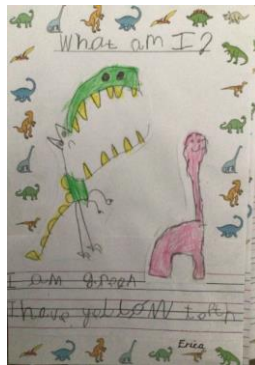
## Census

Year 3 thoroughly enjoyed their week looking at the importance of the census and how it provides an overview of the country and helps future planning. We looked at how the children of today shape the future and we spent time articulating and justifying our arguments and opinions on a range of topics. We looked at Article 12 of the United Nations Conventions on the rights of the child (respect for the views of the child) and made suggestions for how children can have their say.



## Dinosaurs Galore!

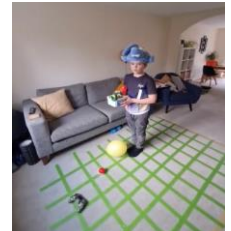
This half term, Year 1 have become dinosaur explorers. Miss Gould had a shock to find an unusual looking egg and a mysterious riddle in her garden. We worked together to solve the riddle and it revealed the egg belonged to a Tyrannosaurus Rex! This inspired us to create our own dinosaur riddles in school and at home. We also now have a new friend in the classroom!



Pupils who were receiving remote education brought their riddles in on their return to school and we made a fantastic display. The pupils who had been in school painted trees to make a forest background – a great team effort!

## Using Stories in our Maths

To celebrate World Book Day, we decided to incorporate stories into our maths lessons. In Years 5 and 6, we used the classic childhood story, 'The Gruffalo' by Julia Donaldson. We plotted the mouse's journey through the story using coordinates in all four quadrants. It also allowed us to recap reflection and translation with coordinates.



## World's Biggest Virtual Reading Breakfast

Over 140 children attended the world's biggest virtual reading breakfast to celebrate World Book Day. They got the chance to listen to stories being read to them whilst eating their breakfast! It was the perfect way to celebrate World Book Day.



Spring term has been another interesting time for everyone in pre-school. During the recent lockdown, pre-school was able to stay fully open, however, we did have a slight reduction in numbers during these challenging times.

With the wider reopening of schools, pre-school has once again become a hive of activity, with lots of busy bees making up for any time they may have lost. Routines have been re-established, friendships reforged and these new beginnings have started off in a very positive way.

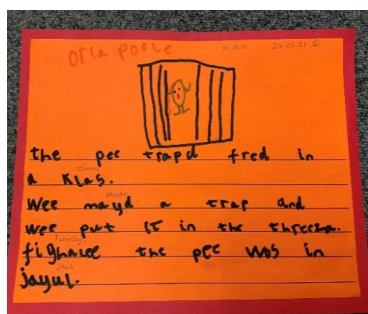
The children have been investigating all signs of spring, painting their own pictures of blossom, making birds' nests, preparing for Mother's Day and making their families some very special Easter cards. There has been lots of outdoor play, outdoor learning and general outdoor fun!

We have also focused on the more serious side of our children's mental health and wellbeing, looking at how our children have coped with their return to pre-school and their extended time at home. Feelings have been shared and talked about in stories, songs and circle time. The overwhelming response is that our children are very happy to be back, as are we!

We hope you enjoy the snapshot photo gallery below of life at St Clement's Pre-school in spring.



Children in Nursery have been busy learning and exploring in the forest area. They have been practising their phonics, reading stories and they also went on a mini-beast hunt using magnifying glasses and writing down a list of the mini-beasts they found. The Easter Bunny has also been to visit and the children really enjoyed their Easter egg hunt!



As part of 'Talk for writing', Reception pupils have been learning the story 'Supertato', where a bad pea is on the run. They drew their own story maps to help them retell the story and they made 'WANTED' posters to help catch the runaway pea. The pupils used adjectives to describe Supertato and self-assessed their writing using the traffic light colours. They used a range of materials to design their own superhero while thinking of the superpowers they would have. They also investigated peas frozen in ice and tried to help the evil peas to escape!



Pupils in KS1 have been exploring their habitat building skills and creating shelters in Forest School from natural materials. They have utilised their team-building skills and used good communication to promote fantastic collaborative work.

To end the spring term, KS1 held an Easter bonnet parade in the sunshine! There were two winners from each class who won an Easter egg each and everyone received a Cadbury Cream Egg for taking part.



Pupils in Year 6 have been creating a mixed media project designed to incorporate and build on all the techniques they have learnt over their time at Summerhill. They explored painting, screen printing, textiles and collage to embed their knowledge of each medium before deciding on their final project. They each produced a design that represented their time at Summerhill, therefore, it was something meaningful and personal to them.



**LOVE, LEARN, LIVE ....**



## Welcoming back the children

This year has started off very differently to the last. At Summerhill's Little Treasures we have been overwhelmed by how amazing and engaging our parents have been. They have worked extremely hard each week getting involved with our home learning and have produced some wonderful work with their children, so we just wanted to say a big well done to them all!

It has been lovely welcoming the children back into nursery and they have settled back into nursery life brilliantly.

Orange Room (0-2 years) have been enjoying exploring their outdoor area and learning about spring and flowers.

Green Room (2-3 years) have grown some enormous runner bean plants which they are so proud of – we are hoping there is a golden egg waiting at the top like in their favourite story, Jack and The Beanstalk.

Purple Room (2-3 years) loved celebrating World Book Day. Our theme was 'Bedtime Stories' and the children spent the day cosily in their pyjamas, reading all their favourite stories. Some of our staff also recorded themselves reading well-loved stories to share with the children at home and in the setting.

Yellow Room (3-5 years) have been super busy learning all about science. They have been carrying out different experiments and have been eager to tell everyone about the magic they are creating. They have also taken part in their very own talent show – who knew we had such a talented bunch of singer, dancers and comedians!



## Cracking fun in EYFS

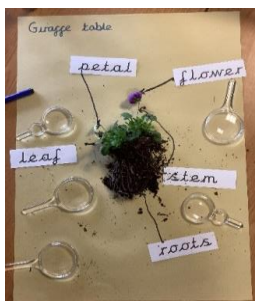


The perfect activity as we head into Easter is the Living Eggs project. Our EYFS children care for the eggs from incubation through to hatching. Ten fertilised eggs and an incubator were delivered on Monday 15th March and over the following 10 days, children see the chicks slowly hatching from their shells into real spring chicks! It's a real-life celebration of new life, spring time, and of course, the perfect opportunity for the children to join in a rousing chorus of "I'm A Real Spring Chicken!" At the end of the project, all the chicks will be going to live with one of our teaching assistants.



## Exploring and creating in Y1

In Year 1, we have been busy exploring and creating lots of amazing things in our lessons. In RE we have been investigating the idea of 'Salvation.' We used our weaving skills to make palm leaves to celebrate the 'triumphant entry of Jesus' into Jerusalem.



We also thought about how Jesus must have felt when he was arrested in the Garden of Gethsemane. We thought about ways of staying calm when we are feeling anxious. We did an activity called, 'Colour your breath.' We played relaxing music and drew the pattern of our breathing.



In science, we have been finding out all about trees and plants. We used magnifying glasses to investigate more closely and labelled all the parts of a plant.

## We've 'bean' having a magic time in Year 2

In Year 2, we have been reading and retelling different versions of the famous story, 'Jack and the Beanstalk'. We have, of course, read the familiar, traditional version but we have also read 'Jim and the Beanstalk' and 'Jack and the Baked Beanstalk'. Next, we are going to be writing our own version of this well-known story.



In science, we have been looking at what plants need to grow and stay healthy. We have also looked at each part of a plant and the important jobs they have. We then planted our own 'magic' beans (broad bean seeds) and are taking good care of them to help them grow. We decorated our pots to match the story of 'Jack and the Beanstalk' so our beanstalks can grow up to the clouds, just like in the book!

## We're off to see the Wizard!



If we cannot go to the panto, then the panto shall come to us! Oh yes it will! As a whole school event, all pupils were invited to enjoy a panto in school. This was done in year group bubbles and the panto was a mix of real-life actors and interactive action on the big screen.

To really get in the mood, pupils were invited to come dressed as a character and the school was awash with gingham dresses and stripy stockings. Pictured here are Arlo as the scarecrow and Shanae and Tumi as Dorothy and Ella as the Wicked Witch.

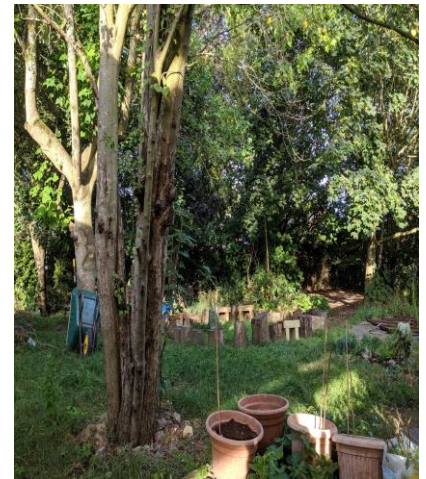




Wychbold pupils and families have returned to school following the last lockdown with such energy!

After successfully completing a range of learning through Seesaw, pupils have really enjoyed getting back into the school grounds and exploring their wonderful outdoor area again.

The return of Fun Fridays was greatly anticipated and the children have been busy practising their skills in their different groups, especially Forest School where they have been digging, den building and carefully watching the development of the tadpoles.



## Amazing new Library

The library at Wychbold is now open to the pupils. With the investment that has been made into new books and furnishings, we are delighted to see the pupils accessing and developing their real love of reading.



## World Book Day

For World Book Day 2021, pupils had to guess who the masked reader was as all the staff joined in to read a part of The Gruffalo to the pupils. Pupils then shared their favourite books with us as well as joining in with the many activities on Seesaw.

## Community Pride

Well done to two of our pupils, Grace and Lucas Tolley, who took pride in their local community by organising a local litter pick. They appeared in the local paper and shared their achievements for all to read!





# The Rivers Teaching Alliance

Working Together, Achieving More



## School Direct Trainees

Our trainee teachers are working extremely hard this year. Like all school staff, they have adapted to teaching online as well as in person and have been extremely flexible in an ever-changing environment.

Many of our trainees are placed in schools within the trust and here are some recent comments by their mentors:

*"... is an excellent trainee who is very enthusiastic and dedicated. She is very reflective and readily asks for advice."*

*"... has been amazing this term. She has made great progress and has been a pleasure to have in the classroom."*

*"This has been an excellent six weeks for .... She instantly went about building positive relationships with the staff and children in Year 5. Her classroom management is excellent and this has helped her deliver some very good lessons."*

*"... has met many of the Teachers' standards to a high standard. She has always shown professionalism and has adapted to teaching lessons online, supporting key workers' pupils in school and helped to establish routines/learning since the full return to school."*



Our new programme for trainee teachers for September 2021 is open for applications.

Please get in touch to find out more:

☎ 01905 950700 or ✉ [Teachingschool@riverscofe.co.uk](mailto:Teachingschool@riverscofe.co.uk)

Click the link below to find out more about starting your teaching journey with The Rivers CoFE Academy Trust.

[Why train to teach with Rivers?](#)



# LOVE, LEARN, LIVE ....



## Love · Learn · Teach

Train to teach at Rivers To find out more:

☎ 01905 950700

✉ [teachingschool@riverscofe.co.uk](mailto:teachingschool@riverscofe.co.uk)

🌐 [www.riversteachingalliance.co.uk](http://www.riversteachingalliance.co.uk)



UCAS: Y584 (ages 3-7)  
UCAS: 2XMF (ages 5-11)  
1 year school direct PGCE with QTS



University of Worcester  
School of Education



# Rivers Social Media



FOLLOW US ON  
*Twitter*



**Jubilee Park Academy** @JPAcademyTipton · Feb 10

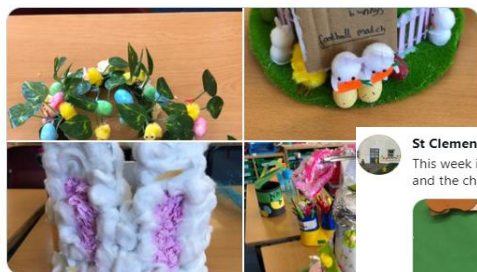
Are you confident you have done everything necessary to protect your children when they're using the internet at home?

Our latest E-Safety newsletter is on our school website. It includes simple advice to protect your children online.



**Northwick Manor Primary School** @primary\_manor · 1h

Year 2 had an Easter bonnet parade today. They have all made fantastic bonnets. What superb creativity year 2. 🐣🐣🐣 #Easter



**Burlish Park Primary** @BurlishPark · Feb 5

Professional dancers have been talking about how they express themselves through dance as part of Children's Mental Health week. Take a look at the video and keep an eye out for Burlish Park's Mr Lindley.

[m.youtube.com/watch?v=slipxk...](https://m.youtube.com/watch?v=slipxk...) #childrensmentalhealthweek2021

I EXPRESS

I Express Myself Through Dance with Oti Mabuse, J...



**St Clement's Pre-school** @clement\_pre · Mar 12

This week in St Clement's preschool we have been talking about our feelings and the children have made little representations of themselves



**Great Witley CE Primary School** @GWPS\_School · Mar 8

@GWPS\_School Welcome Back Everyone! We are enjoying with our friends. It's lovely to have everyone back.



**St Clement's Primary School** @ClementSch

Science Day Fun in Year 1



Science Day - Amazing Ears!

Jan 29



Cutnall Green

Virtual Tour  
[aperture360.s3.amazonaws.com](https://aperture360.s3.amazonaws.com)



**Heronwood Primary School and Pre-School** @HeronS

As Artists, Year 3 have been studying portraits and today I cubist portrait using Picasso's Weeping Woman as inspira

#picasso #abstract #artists #inspiration



**Wychbold First and Nursery School** @WychboldS · Feb 17

Here are just a small selection of the resources used in nursery during Children's Mental Health Week to help us talk about feelings and emotions.



**Rivers Teaching Alliance** @RiversTsa · Jan 14

We are still recruiting - interviews are taking place now.

@LeaderPrimary @UWprimary @education\_uw



**Summerhill Primary Academy** @SHAcademyTipton · Feb 11

Mrs Rich had a lovely morning delivering the half term hot chocolate rewards for those children working well with their remote learning. Well done to the winners!!



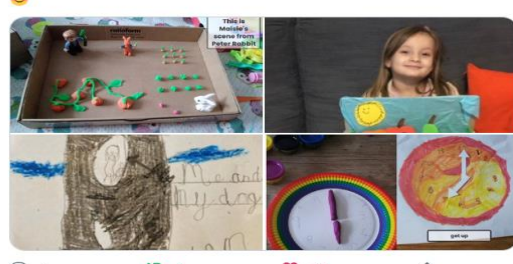
**Cranham Primary School and Cranberries Nursery** @Cran... · Mar 4

Happy World Book Day! Lots of fun today: cracking codes to escape the library or find the missing tokens, PE with book characters, reading in another language and turning boxes into books! Keep your eyes peeled at 9:00 to watch the premiere of Cranham's Masked Reader too!!



**Cherry Orchard Pri** @CherryOrchardPS · Mar 6

World Book Day dioramas from Reception children and their families were truly fantastic this week! The children also enjoyed the second week of our Space theme. We're all looking forward to being back together on Monday!



**North Worcester Primary** @North\_Worcester · Dec 10, 2021

Penguins and Seals class finished our winter topic today wit with a real life explorer! We asked lots of great questions an what Andy the explorer did on his amazing trips! I think we' more explorers for the future!



#Love2LearnLive





# The Rivers

## C.of E. Academy Trust

The Rivers CofE Academy Trust's vision is encapsulated in the words 'Love, Learn, Live'.

~

Our aim is that learners will love learning for life.

~

While each individual school's character is celebrated within our family of schools, we are united through our shared core principles and values.

~

Our Star Values: Sharing, Trust, Achievement, Respect, Safety

### The Redundancy Support Service for Apprentices



HM Government

We know that the Covid-19 outbreak has had a seismic effect on the economy, and that some apprentices have been made redundant without completing their apprenticeships, while others are at risk of redundancy. To help these apprentices, the Department for Education has recently launched the Redundancy Support Service for Apprentices.

The service provides clear, accessible advice and guidance to individuals on the impact of redundancy, their options and next steps. There will also be opportunities to help redundant apprentices to identify new apprenticeship and employment opportunities, and, where they are eligible, complete their current apprenticeship. The service is made up of three main elements:

- Providing apprentices with advice and guidance on the impact of redundancy
- Signposting apprentices to local and national support services
- An apprenticeship vacancy sharing service to make redundant apprentices aware of new opportunities

If you are aware of any employers who would like to recruit a redundant apprentice or offer new apprenticeship opportunities, please ask them to visit [Hiring an apprentice who has been made redundant](#) or call 0800 015 0600 to find out more.

If you are aware of any apprentices who have been made redundant please encourage them to visit [Facing redundancy during your apprenticeship](#) or call 0800 015 0400 to speak to an adviser.

You can also watch this [YouTube](#) video for more information.



# Contact Information

## Burlish Park Primary School



Head Teacher – Kerry Postans

Telephone: 01299 823771

Email: [office-bp@riverscofe.co.uk](mailto:office-bp@riverscofe.co.uk)

Address: Windermere Way, Stourport on Severn, Worcestershire, DY13 8LA

Twitter: @BurlishPark

## Cherry Orchard Primary School



Head Teacher – Karen Banford

Telephone: 01905 352787

Email: [office@cherryorchard-pri.worcs.sch.uk](mailto:office@cherryorchard-pri.worcs.sch.uk)

Address: Timberdine Close, Worcester, WR5 2DD

Twitter: @PrimaryCherry

## Cranham Primary School



Head of School – Nick Cale

Telephone: 01905 452437

Email: [cranhamoffice@riverscofe.co.uk](mailto:cranhamoffice@riverscofe.co.uk)

Address: Tetbury Drive, Warndon, Worcestershire, WR4 9LS

Twitter: @CranhamPrimary

## Cutnall Green CofE Primary School



Head of School – Stuart Grimes

Telephone: 01299 851256

Email: [office-cgr@riverscofe.co.uk](mailto:office-cgr@riverscofe.co.uk)

Address: School Lane, Cutnall Green, Droitwich, Worcs, WR9 0PH

Twitter: @CutnallIP

## Great Witley CE Primary School



Head of School – Kate Ramsey

Telephone: 01299 896246

Email: [gwoffice@riverscofe.co.uk](mailto:gwoffice@riverscofe.co.uk)

Address: Worcester Road, Great Witley, Worcester, WR6 6HR

Twitter: @GWPS\_School

## Heronswood Primary School and Pre-School



Head Teacher – Mrs Pierpoint

Telephone: 01562 69750

Email: [hwoffice@riverscofe.co.uk](mailto:hwoffice@riverscofe.co.uk)

Address: Heronswood Road, Spennells, Kidderminster, Worcs, DY10 4EX

Twitter: @Heronswood\_Sch

LOVE, LEARN, LIVE ...

# Contact Information



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## Jubilee Park Academy



Head of School – Tanya Price

Telephone: 0121 552 2598

Email: [office@jpa@summerpark.co.uk](mailto:office@jpa@summerpark.co.uk)

Address: Highfield Road, Tipton, West Midlands, DY4 0QS

Twitter: @JPAcademyTipton

## North Worcester Primary Academy



Head of School – Emily Calvert

Telephone: 01905 953850

Email: [northworcesterprimary@riverscofe.co.uk](mailto:northworcesterprimary@riverscofe.co.uk)

Address: John Comyn Drive, Worcester, Worcs, WR3 7NS

Twitter: @North\_Worcester

## Northwick Manor Primary School



Head Teacher – Sian Williams

Telephone: 01905 454430

Email: [nwoffice@riverscofe.co.uk](mailto:nwoffice@riverscofe.co.uk)

Address: Northwick Road, Worcester, WR3 7EA

Twitter: @primary\_manor

## St. Clement's CofE Primary School



Head of School – Lisa Long

Telephone: 01905 423861

Email: [office-stc@riverscofe.co.uk](mailto:office-stc@riverscofe.co.uk)

Address: Henwick Road, Worcester, Worcestershire, WR2 5NS

Twitter: @ClementSchool

## St. Clement's Pre School



Pre-School Manager – Jenny Rouse

Telephone: 01905 423861

Email: [office-stc@riverscofe.co.uk](mailto:office-stc@riverscofe.co.uk)

Address: Henwick Road, Worcester, Worcs, WR2 5NS

Twitter: @Clement\_pre

## St Peter's Droitwich CofE Academy



Head Teacher – Tracey O'Keeffe-Pullan

Telephone: 01905 772138

Email: [spoffice@riverscofe.co.uk](mailto:spoffice@riverscofe.co.uk)

Address: Church Lane, The Holloway, Droitwich Spa, Worcs, WR9 7AN

Twitter: @stpfdsroitwich

# Contact Information



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## Summerhill Primary Academy



Head of School – Natalie Rich (KS2) & Hayley Lloyd-Davies (EYFS & KS1)

Telephone: 0121 557 3282

Email: [office.spa@summerpark.co.uk](mailto:office.spa@summerpark.co.uk)

Address: Upper Church Lane, Tipton, West Midlands, DY4 9PF

Twitter: @SHAcademyTipton

## Summerhill's Little Treasures



Head of School – Hayley Lloyd-Davies

Telephone: 0121 520 2648

Email: [little.treasures@summerpark.co.uk](mailto:little.treasures@summerpark.co.uk)

Address: Upper Church Lane, Tipton, West Midlands, DY4 9PF

Twitter: @SHAcademyTipton

## Wychbold First and Nursery School



Head Teacher – Claire Howitt

Telephone: 01527 861421

Email: [office@wychbold.worcs.sch.uk](mailto:office@wychbold.worcs.sch.uk)

Address: School Road, Wychbold, Droitwich Spa, Worcs, WR9 7PU

Twitter: @WychboldS

## The Rivers Teaching Alliance



School Improvement Executive – Catherine Atkinson

Telephone: 01905 950700

Email: [teachingschool@riverscofe.co.uk](mailto:teachingschool@riverscofe.co.uk)

Address: Henwick Road, Worcester, WR2 5NS

Twitter: @RiversTsa



### Newsletter Feedback

This newsletter is produced electronically and posted onto The Rivers Academy Trust website, Twitter and Facebook sites. It is also distributed to all staff and parents via email and uploaded to each school's website. Our aim is to communicate with as many people as possible within The Rivers family so that we can share the news, achievements and celebrations from across our trust.

If you have any suggestions on how we could communicate more effectively or would like to make a suggestion for our newsletters, please contact [info@riverscofe.co.uk](mailto:info@riverscofe.co.uk) or call 01299 851178.